



Lesson 3: Rules for Thorpe Woodlands

Preparation: one piece of sugar paper, pens for each group. Would be useful to have children in their roommate groups for Thorpe.

Whiteboard preparation :

Board 1

This lesson is called:

Thorpe Woodlands New place - new rules?

Board 2 two columns

Rules for Thorpe Activities

Think about being safe,
helping each other, working as a team

Rules for our room

Think about being polite,
looking after your space and your
things.

Outline teacher script in red:

Show board 1

What are rules?

Why do we have them?

Discuss a couple of school rules and reasons for them.

But we know that Thorpe Woodlands is where a different kind learning takes place. Our learning objective is then, to think about the kind of rules that might be important there and why they might be important.

Ping up Board 2

Look at the board. I have two columns: one column for Rules for Thorpe Woodlands and the second column Rules for our room.

In your groups I want you to think of five rules that you think would be important to follow while you are at Thorpe. Think about being safe and about helping each other, think about working as a team,

and then, in the second column, five rules for your bedroom. Think about being polite, looking after your space, and your things.

Ten mins discussion.

Return to teacher.

Can you now put a tick next to the three rules your group thinks are the most important in each column.

Two mins.

Pens down, face the front.

Ok. Now I am going to ask each group in turn for a rule and their reasons why they think it is a good rule for Thorpe Woodlands. Let's add your rules to the board.

First group rule: added to board

Ask for explanation/reasons.

Once you have a rule from each group, you might like to see if they can agree about which are the three most important rules for each column.

Draw out that rules are:

- not just to restrict a person's behaviour but to protect and help everyone.
- They are about fairness. That at Thorpe there will be a lot of freedom but with freedom comes responsibilities.
- There is also the opportunity to praise children. Depending on your pupils you might be able to say that such a rule isn't really needed because the children already understand something.

At the end keep sugar paper from each group and their ideas on board in case you want them to discuss which rules they found hard to follow which worked and what they should have paid more attention to. What have they learned about working as a team/living with others in a cramped space!