



Lesson 1 A Different Kind of Learning

Preparation

- One set of prepared cards - (see end of lesson plan) printed out and cut up. These will need to be placed/stuck onto a chart or whiteboard so some blutac or sellotape that won't harm whiteboard surface. Place face down on desk near teacher.
- Learning objective card and 'It's Fun' card with teacher.
- Pupils will need some way of recording their three most important learning objectives for Thorpe. These can also be used after the trip.
- Write on board or prepare for your whiteboard the following sequence:

Board 1

Learning objective: This is missing for a reason!

Thorpe Woodlands
Why are we going?

Board 2

Very Important

Important

Not very important

Lesson Sequence: outline teacher script in red

I am not going to tell you what the learning objective is for this lesson. I have it written here, but instead of me telling you, I hope you are going to be able to tell me what you think the learning objective was for this lesson.

Look at the board:

Why are we going to Thorpe Woodlands?

(Can take answers but as discussion is going to be quite long might be better to move straight to preamble.)

The first reason and easy reason why we are going is because IT'S FUN! We are going to have some fun and enjoy ourselves.

But we are at school and this is a school trip. It would be very unlikely that I would plan a lesson or activity just for fun. There must be more to it!

Yes, there is. We are going to learn, too. But the learning at Thorpe Woodlands is not like learning to do a new sum or learning the meaning of a new word. It's a different kind of learning and if you are going to learn these different kind of things, you need to think about them before you go, while you are there and afterwards!

Now look at this chart/blackboard. There are three columns. We are going to think about the different kinds of learning that will take place at Thorpe and decide whether we think they are:

Very Important

Important

Not very important

I am going to put 'It's fun!' under very important. Can you give me any reasons why I should do that?

Suggested answers

- because we want to enjoy ourselves
- because we learn better if we enjoy the lesson
- etc.

On the table in front of me are more cards. On each card is something you will learn about at Thorpe Woodlands.

I am going to ask different pupils to choose a card, read what it says and then we will discuss whether we think that is a very important, important or not very important thing to learn about.

Pupil chooses card. Read aloud, discussed and placed.

Work through all cards. Most, if not all, should be on the very important.

Then:

Some of you, I know, are already very good at, for example, 'helping others' or 'being active.'

But now, you need to think about yourself. Which of these are you good at? Which do you need to develop or to get better at?

(Could discuss with partner here or not.)

In twos, take it in turn to choose one learning objective that you think the other person is good at and try to give an example. Then swap round. Do this three times each.

Now a change. Think about three that you need to get better at. Then ask your partner which three they feel they need to get better at and how they think they might be able to do that at Thorpe Woodlands.

Each pupil to record the three aspects they think they need to learn the most.

Finally, this is my learning objective for this lesson.

Show card: To understand what I will be learning at Thorpe Woodlands.

Hands up if you feel you have achieved this today?

Great! We have three more activities to complete before we go to Thorpe. We will be doing one next

Collect the pupils record of what they think they need to learn.

Cards follow:



Learning Objective:

To understand what I
will be learning at
Thorpe Woodlands.



Listening to
others



Working as
part of a team



Helping
others



Trying new
things



Supporting people



Leadership skills



Gain
confidence



Gain
self-esteem



Learn a
new skill



Motivating
myself



Eating
healthily



Listening to
my friends



Having fun!



Being
active



Trusting
others



Appreciate
a natural
environment



Behaving
appropriately



Being
positive



Improve my
health and
fitness



Develop
good working
relationships
with staff